

# Итоговая контрольная работа по английскому языку

7 класс

Имя и фамилия обучающегося \_\_\_\_\_ Дата \_\_\_\_\_

## Инструкция для обучающихся

Итоговая контрольная работа состоит из трёх разделов:

Раздел №1 Грамматика и лексика

Раздел №2 Чтение

Раздел №3 Письмо

В работе содержатся задания с выбором ответа, задания с кратким ответом.

Время выполнения итоговой работы- 40 минут.

Рекомендуемое время выполнения отдельных разделов:

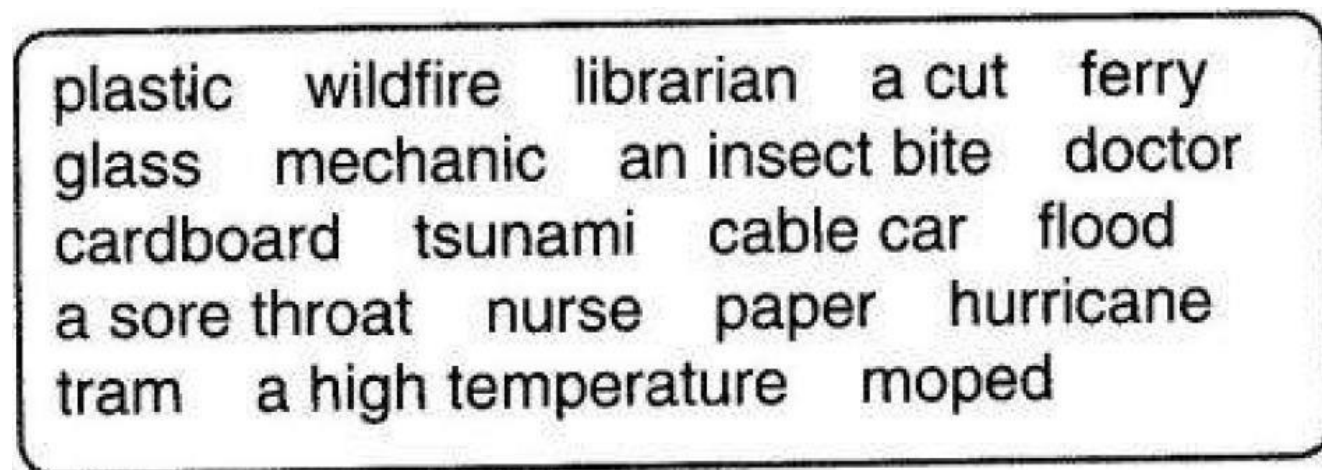
Раздел 1 (задания по грамматике и лексике) –20 минут.

Раздел 2 (задания по чтению) – 10 минут. Раздел

3 (задания по письму) – 10 минут.

### I. Лексика и грамматика 1)

*Write the words in the box in the correct categories.*



**jobs**

a \_\_\_\_\_ b \_\_\_\_\_

c \_\_\_\_\_ d \_\_\_\_\_

**health problems** e \_\_\_\_\_ f \_\_\_\_\_

\_\_\_\_\_ g \_\_\_\_\_

**materials** h \_\_\_\_\_ i \_\_\_\_\_

\_\_\_\_\_ j \_\_\_\_\_  
 k \_\_\_\_\_ l \_\_\_\_\_  
**types of transport** m \_\_\_\_\_ n \_\_\_\_\_  
 \_\_\_\_\_ o \_\_\_\_\_  
 p \_\_\_\_\_ **natural phenomena** q \_\_\_\_\_  
 \_\_\_\_\_ r \_\_\_\_\_  
 s \_\_\_\_\_ t \_\_\_\_\_

2) *Circle the odd one out in each group. Then match each group of words with the category.*

- |                     |                         |  |
|---------------------|-------------------------|--|
| <b>1</b> containers | <b>2</b> celebrations   |  |
| <b>3</b> musicians  | <b>4</b> furniture      |  |
| <b>5</b> first aid  | <b>6</b> places of work |  |
- a** sofa study desk armchair
- b** suncream plasters sunburn  
antiseptic cream
- c** library police station supermarket  
hairdresser
- d** aluminium jars tins cartons
- e** drummer guitar pianist  
keyboard player
- f** Christmas Day Hallowe'en  
weekend Bonfire Night

3) *Circle the correct alternatives:*

- He **flies** / **is flying** to Rome once a month.
- My friend likes **listen to** / **listening to** music.
- If we go by taxi, it **is** / **will be** quicker.
- We couldn't find **nowhere** / **anywhere** to park.
- If you're hungry, you **shouldn't** / **should** have something to eat.
- Luke often **goes** / **is going** cycling at the weekend.
- We'll go to the cinema if it **rains** / **will rain**.
- Paul is **taller** / **the tallest** boy in the class.
- He **can** / **could** speak French when he was five years old.
- I think the weather **is** / **will be** good tomorrow.

4) *Complete the sentences with the past simple form of the verb in brackets.*

- I \_\_\_\_\_ (see) Katie at the party last Saturday.
- They \_\_\_\_\_ (play) basketball for two hours last night.
- \_\_\_\_\_ (be) you at school yesterday?

- 4) I \_\_\_\_\_ (not have) pizza for dinner last night.
- 5) \_\_\_\_\_ you \_\_\_\_\_ (go) to the football match at the weekend?
- 6) My parents \_\_\_\_\_ (buy) a new car last week.
- 7) He \_\_\_\_\_ (be) angry when he lost his dictionary.
- 8) She \_\_\_\_\_ (not put) her book in her bag this morning.

## II. Чтение *Read*

*the text. Are the sentences true or false?*

From the outside, the houses of the future will probably look the same as the houses of today. But home technology will be very different in the future there will be no keys. You will press buttons on a special mobile phone to open the doors.

Each living room will have a big television. You will sit down on your sofa and just tell the TV to start playing your favourite programme. And in your bedroom, you will probably have a giant screen on the wall so that you can watch films in bed.

The bathroom door will also be 'intelligent'. It will lock automatically when you enter the bathroom.

The homes of the future will also be more energy- efficient. Thirty per cent of the electricity will come from solar energy and the house will recycle water from the bath, sink and shower to flush the toilets.

So how long will you have to wait for these houses of the future? No one knows. Some people think homes will be like this in 2050. Others say that homes are already changing and that things will be very different in only ten or fifteen years.

- |   |       |
|---|-------|
| 1) You won't need keys to open the doors of the houses of the future. | T / F |
| 2) You will be able to talk to your TV.                               | T / F |
| 3) You won't be able to watch TV in your bedroom.                     | T / F |
| 4) The homes of the future will use more energy.                      | T / F |
| 5) Houses will recycle water to flush the toilet.                     | T / F |
| 6) 40% of the electricity will come from solar power.                 | T / F |

## III. Письмо *Write*

*about yourself. Answer the questions with full sentences.*

1) What do you look like?

\_\_\_\_\_ 2)

What things do you do every day?

\_\_\_\_\_ 3)

What are your hobbies?

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4)  
What makes you happy?

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5)  
What are your plans for the future?

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**Критерии оценок**

За правильное выполнение каждого задания ученик получает 1 балл. Если в кратком ответе сделана орфографическая ошибка, ответ считается неверным. За неверный ответ или отсутствие ответа выставляется 0 баллов.

Максимальное количество баллов за выполнение заданий – 61.

Если ученик набрал менее 30 баллов – оценка «2».

От 30 до 42 баллов – оценка «3».

От 43 до 55 баллов – оценка «4»

От 56 до 61 баллов - оценка «5»